

THEORETICAL AND PRACTICAL PEDAGOGICAL TRAINING IN TAURIDA EPARCHY WOMEN'S SCHOOL (1866-1920)

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The paper views the topical issue of the development of pedagogical education in the multicultural Crimea. The positive historical experience of the formation and development of different forms of pedagogical training analyzed in the article can be used in the reform of the regional system of teacher education.

In Soviet historiography religious educational institutions of the Russian Empire which carried out the pedagogical training of teachers were consistently criticized for class character, low level of teaching disciplines, and weakness of the content of theoretical and practical training of students. However, modern historical and pedagogical research based on archival materials, and first-hand information sources allows to draw opposite conclusions about the quality of teacher education in religious schools and thus opens up a new field of research. One of these "white spots" in the history of education is the structure, content and organization of teacher training in eparchy women's schools.

Teacher training of the students of Taurida eparchy women's school, the gradual improvement of its theoretical and practical components have not yet been the subject of a special study.

The aim of the paper is to determine the organization, structure and content of teacher education in Taurida eparchy women's school at each stage of its development from 1866 to 1920.

Taurida eparchy women's school owes its existence to Taurida Archpastor Aleksiy whose vigorous activity led to its opening in Simferopol on February 2, 1866, old style. There can be defined three main periods in the development of the structure and content of teacher training in Taurida eparchy women's school:

1. 1866 – early 1870s – the period of the school formation as an institution for the shelter and education of orphans and girls from poor clergy families;
2. Early 1870s – late 1880s – Taurida eparchy women's school reform and functioning under a statute of 1868 as an educational institution carrying out tutor training; expansion and improvement of the school;
3. Late 1880s – 1920 – improving teacher training in Taurida eparchy women's school;
 - first stage (late 1880s – mid 1890s) – the introduction of compulsory teaching practice in Taurida eparchy women's school;
 - second stage (late 1890s – first decade of the XX century) – the adoption of the unified training programmes for all eparchy women's schools (including a programme on Pedagogics);
 - third stage (1910 – 1920) the opening of the 7th pedagogical class.

Taurida eparchy women's school as a religious educational institution over a 54-year period of its existence passed several stages of the development of theoretical and practical teacher training. By improving educational practice, opening the 7th class Taurida eparchy women's school reached the level of the pedagogical training of the women's gymnasiums.

Keywords: Taurida eparchy women's school, theoretical and practical pedagogical training.

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