

**THE HIGHER PEDAGOGICAL EDUCATION ABROAD: MODELS,
KVALIFICATIONS, SCIENTIFIC COMPETENCES**

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The issue of Higher Education in Western Europe dedicated many works both domestic and foreign scholars who believe that today in the new socio-economic conditions, foreign high school has a positive experience and contributes to a deeper understanding of problems of the world educational space, forecasting and optimization activities of teacher training abroad.

Each country is systematically implementing its own model restoration of teacher education. Reform of Higher Education in Western Europe, in addition to structural adjustment programs hooked matter content, the distribution of time considering scientific activity of students.

Today in the restructuring of the modern market economy, social and educational guidance in higher education designed to meet the needs of the state and society in competitive specialists, ready to creatively apply knowledge in a variety of industrial and

social situations of the highest qualifications, professional level which would meet international standards.

The need for convergence of Western educational systems is seen as a very important tool for the construction of a united Europe. Many professionals thinking about the prospects of higher education, will discuss much more individualized instruction, increase the role of the independent work of students, and therefore at universities in Europe are building program: building new science labs, bought new equipment and these countries are trying to encourage the industry to spend more on research research and innovation. Best Western University (United Kingdom, France, Germany, Spain, Italy) - a scientific centers, employing scientific elite of the world and the main attention is paid to the fundamental scientific research.

The students at universities in Europe shows that they have many common approaches to learning: focus on preparing students for research, flexible and variable learning fundamentalization training, professional orientation curriculum content, traditional forms of teaching (lecture, debate, seminar), the possibility of serial and parallel getting some specialties, active implementation naysuchasnishth ICT, organization of practical training of students and high level of integration of universities with industrial associations.

Keywords: modern university, educational system, foreign countries, higher pedagogical education, scientific-research activity.

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