

**DEVELOPMENT OF MANAGERIAL COMPETENCE OF FUTURE TEACHERS
IN THE COMPLEX OF DISCIPLINES OF
PSYCHOLOGICAL-PEDAGOGICAL TRAINING**

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Urgency of the problem of forming the managerial competence of students is stipulated by the changed requirements to the higher education system aimed at training the new type of specialists who are more adapted to the conditions of modernization of educational sphere of services. The author has analyzed the psychological and educational literature on the research and practical experience of the solution. Taking into account the relevance and significance of the problem the necessity of managerial competence development of future teachers in the process of psycho-pedagogical training is scientifically grounded. Systematic, student-centered and competence approach form the theoretic-methodological basis of the research. Philosophical, psychological and pedagogical analysis of the basic terms has allowed us to formulate the key concept of "management" and "managerial competence". "Managerial competence" is regarded as an integrative set of professional and personal skills and operational-technological characteristics of management skills that provide taking managerial decisions. The main indicated features of the management competence of teachers include his ability to provide in the educational process value goal-setting, anticipatory planning, forecasting performance, corporate decision-making and reflection of management.

Distinctive features of the "managerial competence of the teacher" and its main components have been highlighted. Special attention is paid to the content of the program of the study course "Fundamentals of pedagogical management" developed by the author

for the students-future teachers of classical universities. The necessity of involving this special course into the system of training of future teachers to teaching and its benefits as a form of functioning of the educational process at university is grounded.

The author has selected and structured the content of the study course program. The structure of the course includes the following topics: theoretical basis for the development of managerial competence of teachers; psychology of managing a teaching process; teaching conditions for effectiveness of management activity of a teacher and self-improvement of a teacher in the field of managerial competence.

The program is presented with all the necessary sections (goals, objectives, principles of selection of content and organization of learning materials, thematic plan, key concepts).

The main content of the course, peculiarities of conducting monitoring of learning quality and final certification is presented in the in extended version.

As an active form of practical training the author offers: preparation of report that determines the problem and how to resolve it; comments on the article (book, movie); scenarios of the problems of interpersonal and business communication in the systems "teacher-student", "student-student", " teacher-teacher ", " teacher-parents".

Also critical evaluation of studied literature, analysis of psychological and pedagogical situations, discussion and reflection with teachers and classmates of problems of own teaching experience, participation in group forms of work (discussion, role-playing and business games), observation or demonstration of real professional skills, self-esteem and students inter-evaluation, keeping a reflective diary have also been applied.

The content of each section reflects modern psycho-educational approaches to the abovementioned problems. All content of the article is logically interconnected and confirmed by quotations from reputable sources.

Keywords: management, management competence, pedagogical management, classroom management, model of management.

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